

Lesson Plan

1. INTRODUCTION

The teaching session is part of the Erasmus+ program titled "A different point of view" and took place in the computer lab of the Model General Lyceum of Heraklion, Crete. The student group consisted of 25 students from 5 different European countries (Greece, Poland, Italy, Portugal, and Croatia).

2. OBJECTIVES

I. Cognitive Objectives

1. Understanding the historical significance of family heirlooms and photographs.
2. Familiarization with the concept of cultural heritage and the common elements among different cultures.

II. Skill/Competency Objectives

1. Students will enhance their skills in oral presentations and the description of objects and events.
2. They will develop the ability for active listening as well as teamwork during discussions and exchange of opinions.

III. Attitudinal Objectives

1. Students will appreciate the importance of family heirlooms and their emotional value.
2. They will cultivate respect and appreciation for cultural diversity within the classroom.
3. They will develop empathy and understanding for the personal stories of their classmates.
4. They will foster a willingness to participate in activities that promote cultural exchange and intercultural learning.

3. TEACHING DESCRIPTION

1. Introduction (5 minutes)

- Greeting the students.
- Explanation of the lesson's objective: Highlighting the importance of family heirlooms through photographs and finding cultural similarities.
- Brief mention of the group's diversity (students from 5 countries) to emphasize the multicultural aspect.

2. Student Presentations (25 minutes)

- Each student presents their photograph (1-2 minutes per student).
 - Description of the heirloom: What it is, its historical period, its story.
 - The significance for the family and why the student choose to present this specific heirloom.

- Encouragement for students to share how the heirloom came into their family and the emotions it evokes.

3. Exchange of Opinions (10 minutes)

- The remaining students are invited to comment on each presentation.
 - What does the photograph remind them of?
 - Identification of similarities with their own family heirlooms or traditions.
- Discussion about shared cultural roots and diversity or potentially common items found in more than one country.

4. Summary and Analysis (5 minutes)

- The teacher summarizes the key points discussed.
- Commentary on the common elements identified and their connection to European history.
- Student feedback: What impressed them most and what they learned from the lesson.

5. Closing (1 minute)

- Thanks to the students for their participation.
- Encouragement for reflection on the importance of photography and history in understanding family heritage and cultural identity.

4. Individual Worksheet

Title: Discovering History Through Family Heirlooms

Instructions: Complete the following questions.

- 1. Description of my family heirloom:**
 - What is it?
 - From which era does it come?
 - What is its story?
- 2. Significance of the heirloom for my family:**
 - Why is it important?
 - What emotions does it evoke in me?
- 3. Similarities with classmates' heirlooms:**
 - Which heirlooms did I find similar to mine?
 - What do our families have in common?
- 4. Notes from classmates' presentations:**
 - Write down 2-3 interesting facts you heard from your classmates.
- 5. Reflection:**
 - What did I learn about the culture and history of other countries?
 - How did I feel sharing the story of my own heirloom?