**THE BRITISH MUSEUM**

In this session we are going to learn about the British Museum through a series of learning activities. This worksheet will be your guide all through the session which is about to last 45 minutes. Follow the steps below on your teacher’s order.

**1η δραστηριότητα : Let’s fly over! STEP 1: 5 minutes**

Get to this site in photodentro and watch the virtual tour of the British Museum’s outside location. Can you see the building? How does it look?

<http://photodentro.edu.gr/video/r/8522/876>

**STEP 2: 10 minutes**

Let’s see what you already know about this famous museum. Connect to the mind map I have pre-structured for this session and we will try to answer questions about the themes presented on the map.

<https://www.mindmeister.com/1465517533>

Questions

1. Have you got any knowledge on the history of the museum?
2. Do you know where exactly it is located?
3. Have you heard of any of its collections?
4. How much does it cost to get in?
5. Can you make any connection between the British Museum and the Marbles of the Parthenon?
6. Have you got any knowledge about the collections the British Museum hosts?

**STEP 3 +STEP 4:30 MINUTES**

You are given 30 minutes in total for the following acts. Get into your groups as I have separated you in the previous class. You all need to get into the Google Doc I have opened.

<https://docs.google.com/document/d/1f5pCJUpLvyyMKIIB88PSEzyfk5avOsqLXHyW7so4hAs/edit>

STEP 3

GROUP A works on the first page of the document, gets to the site and prepares a text of about 250 words about **HISTORY** (the history of the British Museum). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://en.wikipedia.org/wiki/British_Museum>

GROUP B works on the second page of the document, gets to the site and prepares a text of about 250 words about **LOCATION AND ACCESSIBILITY**.(where it is, how do we get there, e.t.c). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://en.wikipedia.org/wiki/British_Museum>

GROUP C works on the third page of the document, gets to the site and prepares a text of about 250 words about **ADMISSION SPECIFICS**.(how much it costs, special prices for schools, booking in advance e.t.c). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://www.britishmuseum.org/visit>

GROUP D works on the fourth page of the document, gets to the site and prepares a text of about 250 words about **ELGIN MARBLES**.(where are they, are they popular with the tourists e.t.c). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://research.britishmuseum.org/research/collection_online/collection_object_details.aspx?assetId=198648001&objectId=461665&partId=1>

GROUP E works on the fifth page of the document, gets to the site and prepares a text of about 250 words about **EXHIBITION AND EVENTS**.(what is on now, which is the most attended e.t.c). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://www.britishmuseum.org/exhibitions-events>

GROUP F works on the sixth page of the document, gets to the site and prepares a text of about 250 words about **DEPARTMENTS**.(rooms and collections e.t.c). Write your text in bullets. Include the most important details. In your last bullet I would like you to write a question, relevant to your topic, you would pose the Head of the Museum if you took him an interview.

<https://en.wikipedia.org/wiki/British_Museum>

STEP 4

Now all groups need to copy and paste their text in the mind map balloon of their topic.

**HOMEWORK:** The groups should be ready to present their work in the following class and elaborate on their topics orally with extra details they have acquired through this web exploration.